

Third Grade Report Card

Student Name

Date Printed

Student ID

Teacher

READING	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance	3			
Literature (Fiction)				
Asks and answers questions using text evidence	3			
Recounts stories and determine the central message, lesson, or moral	2			
Describes characters and how their actions affect events in the story	2			
Distinguishes their personal point of view from the narrator's/characters'	2			
Compares and contrasts the themes, settings, and plots of stories	2			
Informational Text (Nonfiction)				
Asks and answers questions using text evidence				
Identifies the main idea and supporting details				
Explains relationships in events or ideas				
Uses text features and illustrations to understand information				
Compares and contrasts key points in texts on the same topic				
Foundational Skills				
Decodes words using grade-level phonics				
Reads accurately and fluently for comprehension				

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Writing				
Write narratives independently				
Write opinion pieces independently				
Write informational texts independently				
Language				
Uses correct grammar and sentence structure				
Applies proper capitalization, punctuation, and spelling correctly				
Determines the meaning of new words from context or word parts				

SCIENCE AND HUMANITIES	Q1	Q2	Q3	Q4
Science				
Social Studies				
Physical Education				
Fine Arts				

TEACHER COMMENTS	
Q1	
Q2	
Q3	
Q4	

MATHEMATICS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Operations and Algebraic Thinking				
Understands and interprets multiplication as repeated addition				
Understands and interprets division as sharing or grouping				
Solves multiplication and division word problems within 100				
Fluently multiplies and divides within 100				
Solves two-step word problems using equations				
Number and Operations: Base 10				
Rounds numbers to the nearest ten or hundred				
Fluently adds and subtracts within 1000				
Number and Operations: Fractions				
Understands fractions as parts of a whole				
Represents fractions on a number line				
Compares and explains equivalent fractions				
Measurement and Data				
Tells time and measures time intervals				
Measures and estimates volume and mass				
Represents and interprets data in graphs				
Relates area to multiplication and addition				
Geometry				
Recognizes and classifies shapes by their attributes				

CONDUCT AND DEVELOPMENT	Q1	Q2	Q3	Q4
Social and Emotional Growth				
Follows rules inside the classroom				
Works and plays well with others				
Demonstrates self-control				
Respects authority and property				
Follows rules outside of the classroom				
Resolves conflicts appropriately				
Work Habits				
Listens and follows directions				
Works independently				
Participates appropriately in grade level discussions with peers				
Completes assigned tasks in a timely manner				
Works carefully and neatly				
Responsible for work organization and clean-up				
Takes care of instructional materials including technology				
Fine Motor Skills				
Uses scissors, crayons, and pencils correctly				
Demonstrates legible print/cursive handwriting				
Attendance				
Days absent				
Days tardy				

The goal is to reach Level 3 (often/meets standard) by the end of the year.

REPORT CARD KEY			
Conduct, Development, Effort	Academic Achievement		
4	Always	Exceeds End-of-Year Standard	Student applies standard in ways that are in-depth and beyond what was taught
3	Often	Meets End-of-Year Standard	Student demonstrates mastery of standard
2	Sometimes	Nearly Meets End-of-Year Standard	Student shows some understanding of the standard
1	Seldom	Does Not Meet End-of-Year Standard	Student needs more practice in understanding the standard
0	Never	Does Not Attempt	No attempt or evidence of understanding
NA	-	Not Assessed	Standard was not assessed during the reporting period