

Kindergarten Report Card

Student Name

Date Printed

Student ID

Teacher

ENGLISH LANGUAGE ARTS					Q1	Q2	Q3	Q4
Language								
I can print upper/lowercase letters in random order								
I can write a letter for consonant/vowel sounds								
I can recognize and name end punctuation								
I can capitalize the first word in a sentence and the pronoun I								
I can spell simple words phonetically								
Foundational Skills								
I can recognize all upper/lowercase letters in random order								
I can produce consonant/short consonant and vowel sounds								
I can read common high-frequency words by sight								
I can read grade-level text with purpose and understanding								
Writing								
I can use drawing, dictating, and writing to express an opinion								
I can use drawing, dictating, and writing to share information								
I can use drawing, dictating, and writing to tell a story								
Literature (Fiction)								
I can retell familiar stories, including key details								
Informational Text (Nonfiction)								
I can ask and answer questions about key details in a text								
Print Concepts								
I can follow words from left to right, top to bottom, page by page								
I understand that words are separated by spaces in print								
I can recognize and produce rhyming words								
I can blend 2 to 3 sounds into recognizable words								
I can isolate and say the initial, medial, and final sounds in 3-letter words								

TEACHER COMMENTS	
Q1	
Q2	
Q3	
Q4	

MATHEMATICS					Q1	Q2	Q3	Q4
Counting and Cardinality								
I can count to 100 by ones								
I can count to 100 by tens								
I can count forward beginning from a given number								
I can write numbers 0-20								
I can represent objects with a written numeral 0-20								
I can compare quantities (more than, less than, equal to)								
Geometry								
I can identify, describe and compare 2D shapes								
I can identify, describe and compare 3D shapes								
Measurement and Data								
I can compare objects and describe differences in size, length, or weight								
Operations and Algebraic Thinking								
I can represent addition and subtraction with objects within 10								
I can show partners of numbers less than or equal to 10								

CONDUCT AND DEVELOPMENT					Q1	Q2	Q3	Q4
Social and Emotional Growth								
I can follow rules inside the classroom								
I can work and plays well with others								
I can demonstrate self-control								
I can respect authority and property								
I can follow rules outside of the classroom								
Resolves conflicts appropriately								
Work Habits								
Listens and follows directions								
Works independently								
Participates in grade level discussions with peers								
Completes assigned tasks in a timely manner								
Works carefully and neatly								
Responsible for work organization and clean-up								
Fine Motor Skills								
Uses scissors, crayons, and pencils correctly								
Demonstrates legible print handwriting								
Attendance								
Days absent								
Days tardy								

The goal is to reach Level 3 (often/meets standard) by the end of the year.

REPORT CARD KEY			
Conduct, Development, Effort		Academic Achievement	
4	Always	Exceeds End-of-Year Standard	Student applies standard in ways that are in-depth and beyond what was taught
3	Often	Meets End-of-Year Standard	Student demonstrates mastery of standard
2	Sometimes	Nearly Meets End-of-Year Standard	Student shows some understanding of the standard
1	Seldom	Does Not Meet End-of-Year Standard	Student needs more practice in understanding the standard
0	Never	Does Not Attempt	No attempt or evidence of understanding
NA	-	Not Assessed	Standard was not assessed during the reporting period