

Sixth Grade Report Card

Student Name

Date Printed

Student ID

Teacher

READING	Q1	Q2	Q3	Q4
Academic Achievement	A			
Effort	3			
<i>Literature (Fiction)</i>				
Cites textual evidence to support analysis and inferences	3			
Determines a theme or central idea of a text	3			
Describes plot development and character responses to events	3			
Explains how an author develops the point of view	2			
Compares and contrasts texts in different forms or genres	3			
<i>Informational Text (Nonfiction)</i>				
Cites textual evidence to support analysis and inferences	2			
Determines central ideas and provides an objective summary	3			
Analyzes how people/events/ideas are developed with details and anecdotes	1			
Determines the author's point of view or purpose	3			
Traces and evaluates arguments and claims in a text	3			
Compares and contrasts one author's presentation of events with another	2			

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
Academic Achievement				
Effort				
<i>Writing</i>				
Writes argumentative pieces independently				
Writes explanatory texts independently				
Writes narratives independently				
<i>Language</i>				
Uses correct grammar and sentence structure				
Applies proper capitalization, punctuation, and spelling				
Determines the meaning of words from context, affixes, and roots				
Demonstrates understanding of figurative language and analogies				

SCIENCE AND HUMANITIES	Q1	Q2	Q3	Q4
Science				
Social Studies				
Physical Education				
Fine Arts				

TEACHER COMMENTS	
Q1	
Q2	
Q3	
Q4	

MATHEMATICS	Q1	Q2	Q3	Q4
Academic Achievement				
Effort				
<i>The Number System</i>				
Divides fractions and solves real-world fraction problems				
Understands positive and negative numbers in real-world contexts				
Understands a rational number as a point on the number line				
Understands ordering and absolute value of rational numbers				
Solves problems by graphing points in all four quadrants				
<i>Ratios and Proportional Relationships</i>				
Understands the concept of a ratio				
Understands the concept of a unit rate				
Uses ratio and rate reasoning to solve problems				
<i>Expressions and Equations</i>				
Writes and evaluates expressions with whole-number exponents				
Writes, reads, and evaluates expressions with variables				
Identifies when two expressions are equivalent				
Understands and solves equations or inequalities				
Uses variables to represent numbers and write expressions for problems				
Solves real-world and mathematical problems using equations				
Writes and graphs inequalities on a number line				
Uses variables to model relationships and analyze with graphs or tables				
<i>Geometry</i>				
Finds area of rectangles, triangles, and other shapes				
Finds the volume of rectangular prisms using cubes and volume formula				
Finds the surface areas of rectangular and triangular prisms				
<i>Statistics and Probability</i>				
Recognizes measures of center and variation: mean, median, mode, range				
Displays numerical data using dot plots, histograms, and box plots				

CONDUCT AND DEVELOPMENT	Q1	Q2	Q3	Q4
<i>Social and Emotional Growth</i>				
Follows rules inside the classroom				
Works and plays well with others				
Demonstrates self-control				
Respects authority and property				
Follows rules outside of the classroom				
Resolves conflicts appropriately				
<i>Work Habits</i>				
Listens and follows directions				
Works independently				
Participates appropriately in grade level discussions with peers				
Completes assigned tasks in a timely manner				
Works carefully and neatly				
Responsible for work organization and clean-up				
Takes care of instructional materials including technology				
<i>Fine Motor Skills</i>				
Demonstrates legible print handwriting				
<i>Attendance</i>				
Days absent				
Days tardy				

The goal is to reach Level 3 (often/meets standard) by the end of the year.

Conduct, Development, Effort		Academic Achievement	
4	Always	Exceeds End-of-Year Standard	Student applies standard in ways that are in-depth and beyond what was taught
3	Often	Meets End-of-Year Standard	Student demonstrates mastery of standard
2	Sometimes	Nearly Meets End-of-Year Standard	Student shows some understanding of the standard
1	Seldom	Does Not Meet End-of-Year Standard	Student needs more practice in understanding the standard
0	Never	Does Not Attempt	No attempt or evidence of understanding
NA	-	Not Assessed	Standard was not assessed during the reporting period