

First Grade Report Card

Student Name

Date Printed

Student ID

Teacher

READING	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Literature (Fiction)				
Asks and answers questions about key details				
Retells stories using key details and identify the lesson or moral				
Describes characters, settings, and events in a story using key details				
Informational Text (Nonfiction)				
Asks and answers questions about key details				
Identifies the main topic				
Describes the connection between two people, events, or ideas				
Foundational Skills				
Identifies the organization and basic features of print				
Recognizes and manipulates spoken words, syllables, and sounds				
Decodes words using grade-level phonics				

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Writing				
Writes sentences on a topic				
Writes informative texts with a topic, facts, and closure				
Writes opinion pieces with a topic, opinion, reason, and closure				
Writes narratives with sequenced events, details, and closure				
Language				
Uses correct grammar and sentence structure				
Applies proper capitalization, punctuation, and spelling correctly				
Determines the meaning of new words from context or word parts				

SCIENCE AND HUMANITIES	Q1	Q2	Q3	Q4
Science				
Social Studies				
Physical Education				
Fine Arts				

TEACHER COMMENTS	
Q1	
Q2	
Q3	
Q4	

MATHEMATICS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Operations and Algebraic Thinking				
Solves addition and subtraction word problems within 20 with unknowns				
Uses properties (commutative/associative) to add and subtract				
Adds and subtracts numbers within 20; fluent with facts to 10				
Number and Operations: Base 10				
Counts, reads, and writes numbers to 120				
Understands place value in a two-digit number				
Compares two-digit numbers using tens and ones				
Adds two-digit numbers using place value and strategies				
Measurement and Data				
Orders and compares lengths of objects				
Measures length using whole-number units				
Tells and writes time to the hour and half-hour				
Geometry				
Identifies and builds shapes based on their defining features				

CONDUCT AND DEVELOPMENT	Q1	Q2	Q3	Q4
Social and Emotional Growth				
Follows rules inside the classroom				
Works and plays well with others				
Demonstrates self-control				
Respects authority and property				
Follows rules outside of the classroom				
Resolves conflicts appropriately				
Work Habits				
Listens and follows directions				
Works independently				
Participates in grade level discussions with peers				
Completes assigned tasks in a timely manner				
Works carefully and neatly				
Responsible for work organization and clean-up				
Fine Motor Skills				
Uses scissors, crayons, and pencils correctly				
Demonstrates legible print handwriting				
Attendance				
Days absent				
Days tardy				

The goal is to reach Level 3 (often/meets standard) by the end of the year.

REPORT CARD KEY			
	Conduct, Development, Effort	Academic Achievement	
4	Always	Exceeds End-of-Year Standard	Student applies standard in ways that are in-depth and beyond what was taught
3	Often	Meets End-of-Year Standard	Student demonstrates mastery of standard
2	Sometimes	Nearly Meets End-of-Year Standard	Student shows some understanding of the standard
1	Seldom	Does Not Meet End-of-Year Standard	Student needs more practice in understanding the standard
0	Never	Does Not Attempt	No attempt or evidence of understanding
NA	-	Not Assessed	Standard was not assessed during the reporting period