

Fifth Grade Report Card

Student Name
Student ID

Date Printed
Teacher

READING		Q1	Q2	Q3	Q4
Academic Achievement		A			
Effort		3			
Literature (Fiction)					
Quotes accurately and draws inferences		3			
Determines the theme and summarizes the text		2			
Compares and contrasts characters, settings, or events in the text		1			
Describes how point of view influences the way events are described		1			
Compares and contrasts themes and topics within the same genre		2			
Informational Text (Nonfiction)					
Quotes accurately and draws inferences		2			
Determines main ideas and supportive details when summarizing		1			
Explains relationships in historical, scientific, or technical text		3			
Compares and contrasts text structures (cause/effect, problem/solution, etc.)		2			
Analyzes multiple accounts of the same topic from different viewpoints		2			
Explains how an author uses reasons and evidence to support key points		2			
Foundational Skills					
Reads accurately and fluently for comprehension		3			

ENGLISH LANGUAGE ARTS		Q1	Q2	Q3	Q4
Academic Achievement					
Effort					
Writing					
Writes narratives independently					
Writes opinion pieces independently					
Writes informational texts independently					
Language					
Uses correct grammar and sentence structure					
Applies proper capitalization, punctuation, and spelling					
Determines the meaning of new words from context or word parts					

SCIENCE AND HUMANITIES		Q1	Q2	Q3	Q4
Science					
Social Studies					
Physical Education					
Fine Arts					

TEACHER COMMENTS	
Q1	
Q2	
Q3	
Q4	

MATHEMATICS		Q1	Q2	Q3	Q4
Academic Achievement					
Effort					
Number and Operations: Base 10					
Understands the place value system using powers of 10					
Read, write, and compare decimals to thousandths					
Use place value understanding to round decimals					
Fluently multiply multi-digit whole numbers					
Add, subtract, multiply, and divide decimals using strategies and models					
Number and Operations: Fractions					
Add and subtract fractions with unlike denominators					
Solve addition and subtraction word problems using models and equations					
Solve real-world problems multiplying fractions and mixed numbers					
Solve problems using fractions as division					
Multiplies fractions					
Divides fractions					
Operations and Algebraic Thinking					
Uses parentheses, brackets, or braces to evaluate expressions					
Write and interpret numerical expressions					
Analyze patterns and relationships					
Measurement and Data					
Converts different-sized measurements in real world problems					
Measures volume by counting unit cubes					
Relates volume to multiplication and addition to solve problems					
Geometry					
Graph points on the coordinate plane to solve real-world problems					
Classify two-dimensional figures into categories based on their properties					

CONDUCT AND DEVELOPMENT		Q1	Q2	Q3	Q4
Social and Emotional Growth					
Follows rules inside the classroom					
Works and plays well with others					
Demonstrates self-control					
Respects authority and property					
Follows rules outside of the classroom					
Resolves conflicts appropriately					
Work Habits					
Listens and follows directions					
Works independently					
Participates appropriately in grade level discussions with peers					
Completes assigned tasks in a timely manner					
Works carefully and neatly					
Responsible for work organization and clean-up					
Takes care of instructional materials including technology					
Fine Motor Skills					
Demonstrates legible print handwriting					
Attendance					
Days absent					
Days tardy					

The goal is to reach Level 3 (often/meets standard) by the end of the year.

REPORT CARD KEY			
Conduct, Development, Effort		Academic Achievement	
4	Always	Exceeds End-of-Year Standard	Student applies standard in ways that are in-depth and beyond what was taught
3	Often	Meets End-of-Year Standard	Student demonstrates mastery of standard
2	Sometimes	Nearly Meets End-of-Year Standard	Student shows some understanding of the standard
1	Seldom	Does Not Meet End-of-Year Standard	Student needs more practice in understanding the standard
0	Never	Does Not Attempt	No attempt or evidence of understanding
NA	-	Not Assessed	Standard was not assessed during the reporting period