

Second Grade Report Card

Student Name

Student ID

Date Printed

Teacher

READING	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Literature (Fiction)				
Asks and answers questions for understanding				
Describes how characters respond to events				
Demonstrates understanding of characters, settings, plot				
Describes the overall structure of the story				
Recounts stories and identify the lesson				
Compares and contrasts stories				
Informational Text (Nonfiction)				
Asks and answers questions for understanding				
Compares and contrasts key points				
Understands connections in nonfiction text				
Demonstrates knowledge of text features				
Identifies the author's purpose				
Foundational Skills				
Decodes words using grade-level phonics				
Reads accurately and fluently for comprehension				

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Writing				
Writes informational texts independently				
Writes opinion pieces independently				
Writes narratives independently				
Language				
Uses correct grammar and sentence structure				
Applies proper capitalization, punctuation, and spelling correctly				
Determines the meaning of new words from context or word parts				

SCIENCE AND HUMANITIES	Q1	Q2	Q3	Q4
Science				
Social Studies				
Physical Education				
Fine Arts				

TEACHER COMMENTS	
Q1	
Q2	
Q3	
Q4	

MATHEMATICS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Operations and Algebraic Thinking				
Solves one and two-step addition problems within 100				
Adds and subtracts within 20 fluently and from memory				
Writes equations and uses repeated addition to find totals in arrays				
Number and Operations: Base 10				
Understands place value in a three-digit number				
Counts to 1000; skip-counts by 5s, 10s, 100s				
Fluently adds and subtracts within 100 using strategies				
Uses place value to add and subtract within 1000				
Measurement and Data				
Solves money word problems using \$ and ¢				
Estimates and measures length using appropriate tools				
Tells and writes time to the nearest five minutes				
Creates picture and bar graphs to solve simple problems				
Geometry				
Recognizes and draws shapes by their attributes				

CONDUCT AND DEVELOPMENT	Q1	Q2	Q3	Q4
Social and Emotional Growth				
Follows rules inside the classroom				
Works and plays well with others				
Demonstrates self-control				
Respects authority and property				
Follows rules outside of the classroom				
Resolves conflicts appropriately				
Work Habits				
Listens and follows directions				
Works independently				
Participates in grade level discussions with peers				
Completes assigned tasks in a timely manner				
Works carefully and neatly				
Responsible for work organization and clean-up				
Takes care of instructional materials including technology				
Fine Motor Skills				
Uses scissors, crayons, and pencils correctly				
Demonstrates legible print handwriting				
Attendance				
Days absent				
Days tardy				

The goal is to reach Level 3 (often/meets standard) by the end of the year.

REPORT CARD KEY			
Conduct, Development, Effort		Academic Achievement	
4	Always	Exceeds End-of-Year Standard	Student applies standard in ways that are in-depth and beyond what was taught
3	Often	Meets End-of-Year Standard	Student demonstrates mastery of standard
2	Sometimes	Nearly Meets End-of-Year Standard	Student shows some understanding of the standard
1	Seldom	Does Not Meet End-of-Year Standard	Student needs more practice in understanding the standard
0	Never	Does Not Attempt	No attempt or evidence of understanding
NA	-	Not Assessed	Standard was not assessed during the reporting period