

A score of 0 and 4 will be rare.

LEVEL

4

A score of 4 means your child has demonstrated understanding **beyond the grade-level standard** taught in class. This level is reserved for exceptional performance and should *not* be the expectation.

LEVEL

0

A score of 0 means there is **not enough evidence** of learning at this time, and you can expect communication from your student's teacher.

Conduct is graded on the same 0 - 4 scale, showing how consistently behaviors are demonstrated, from rarely to always.

Questions?

Contact your child's teacher or the site TOSA.
You can also visit www.norris.k12.ca.us to view K-6 report card samples and additional information



A family guide to

REPORT CARDS

Report cards help families understand how students are progressing toward grade-level standards. We are moving to a standards-based reporting system to provide a more detailed picture of student learning and growth. This new format aims to provide you with a clear picture of:

- ✓ What your student knows
- ✓ What your student can do independently
- ✓ Areas where your student is still growing

Norris School District
2026-2027

How will report cards show learning?

Core subjects will receive two scores:

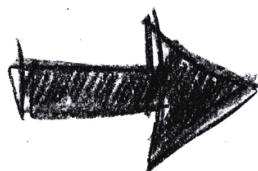
- **Academic achievement levels** (0 - 4) show how well a student demonstrates understanding of grade-level skills and concepts based on assessments of mastery. These scores reflect what a student knows and is able to do.
- **Effort levels** (0 - 4) show how a student engages in the learning process, including participation, practice, preparation, and persistence. Practice activities, homework, and work habits are reflected in this score.

By separating achievement from effort, families get a more accurate picture of student learning, both *what* a student knows and *how* they are approaching their learning journey.

Students in grades K - 4 will receive achievement levels and effort levels (0 - 4).

Students in grades 5 - 6 will receive both performance levels plus traditional letter grades (A - F).

You can find a description of each level here.



What do the 0 - 4 levels mean?

LEVEL

3

A score of 3 means your student has **mastered the standard**. This is the end-of-year goal and may take several quarters to reach. When a student receives this score, it's a great time to celebrate!

LEVEL

2

A score of 2 means your student shows **some understanding** and is making progress toward meeting the standard. This score is common as students are developing new skills, especially early in the school year.

LEVEL

1

A score of 1 means your student **needs more practice** and support with a standard. This may also indicate gaps in foundational or prerequisite skills.

Like all growth, academic understanding develops over time through teaching and practice. These levels help communicate where your child is on that journey.
