

Fourth Grade Report Card

Student Name
Student ID

Date Printed
Teacher

READING	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance	3			
Literature (Fiction)				
Refers to explicitly stated and inferred details and examples	3			
Determines theme and summarizes the text	3			
Demonstrates understanding of character, setting, and plot	3			
Compares and contrasts different points of view	2			
Compares and contrasts similar themes and topics				
Informational Text (Nonfiction)				
Refers to explicitly stated and inferred details and examples	2			
Determines the main idea and summarize the text	2			
Explains events, ideas, or steps and how they are connected	2			
Compares and contrasts first and second hand accounts	1			
Interprets and explains text features (charts, graphs, diagrams, etc.)	1			
Explains how an author uses reasons and evidence to support key points	2			
Foundational Skills				
Reads accurately and fluently for comprehension	2			

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Writing				
Writes narratives independently				
Writes opinion pieces independently				
Writes informational texts independently				
Language				
Uses correct grammar and sentence structure				
Applies proper capitalization, punctuation, and spelling				
Determines the meaning of new words from context or word parts				

SCIENCE AND HUMANITIES	Q1	Q2	Q3	Q4
Science				
Social Studies				
Physical Education				
Fine Arts				

TEACHER COMMENTS	
Q1	
Q2	
Q3	
Q4	

MATHEMATICS	Q1	Q2	Q3	Q4
Effort				
Engages in learning, separate from academic performance				
Number and Operations: Base 10				
Understands the place value system using powers of 10				
Reads, writes, and compares multi-digit numbers using place value				
Rounds multi-digit whole numbers to any place				
Fluently adds and subtracts multi-digit whole numbers				
Multiplies whole numbers up to four digits and two digits by two digits				
Divides up to four digit dividends with or without remainders				
Operations and Algebraic Thinking				
Interprets a multiplication equation as a comparison				
Multiplies or divides to solve word problems				
Solves multi-step word problems using all four operations with a variable				
Number and Operations: Fractions				
Recognizes and generates equivalents fractions				
Compares two fractions with different numerators and denominators				
Understands a fraction as a sum of unit fractions				
Multiplies a fraction by a whole number				
Uses decimal notation for fractions with denominators 10 or 100				
Measurement and Data				
Converts measurement units in both customary and metric systems				
Applies area and perimeter formulas for rectangle				
Recognizes angle measures as additives				
Geometry				
Draws and identifies points, lines, line segments, rays, and angles				
Classifies 2D figures based on sides, angles, and line relationships				

CONDUCT AND DEVELOPMENT	Q1	Q2	Q3	Q4
Social and Emotional Growth				
Follows rules inside the classroom				
Works and plays well with others				
Demonstrates self-control				
Respects authority and property				
Follows rules outside of the classroom				
Resolves conflicts appropriately				
Work Habits				
Listens and follows directions				
Works independently				
Participates appropriately in grade level discussions with peers				
Completes assigned tasks in a timely manner				
Works carefully and neatly				
Responsible for work organization and clean-up				
Takes care of instructional materials including technology				
Fine Motor Skills				
Demonstrates legible print/cursive handwriting				
Attendance				
Days absent				
Days tardy				

The goal is to reach Level 3 (often/meets standard) by the end of the year.

REPORT CARD KEY			
	Conduct, Development, Effort	Academic Achievement	
4	Always	Exceeds End-of-Year Standard	Student applies standard in ways that are in-depth and beyond what was taught
3	Often	Meets End-of-Year Standard	Student demonstrates mastery of standard
2	Sometimes	Nearly Meets End-of-Year Standard	Student shows some understanding of the standard
1	Seldom	Does Not Meet End-of-Year Standard	Student needs more practice in understanding the standard
0	Never	Does Not Attempt	No attempt or evidence of understanding
NA	-	Not Assessed	Standard was not assessed during the reporting period